

James B Edwards Elementary

855 Von Kolnitz Road
Mt. Pleasant, SC 29464

Grades	PK-5 Elementary School	
Enrollment	687 Students	
Principal	Sam Thomas Lee	843-849-2805
Superintendent	Dr. Maria L. Goodloe-Johnson	843-937-6319
Board Chair	Ms. Nancy Cook	843-760-2635

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
13	13	0	1	0

IMPROVEMENT RATING

EXCELLENT

ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Good	N/A
2003	Excellent	Good	Yes
2004	Excellent	Excellent	Yes
2005	Excellent	Excellent	Yes

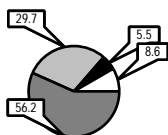
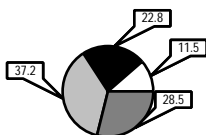
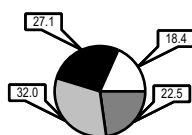
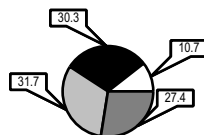
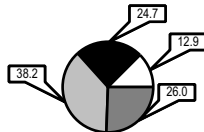
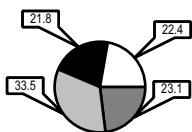
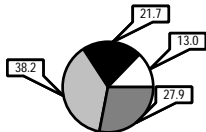
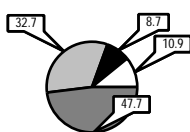
DEFINITIONS OF SCHOOL RATING TERMS





- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

90.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	374	100.0	10.1	29.6	54.9	5.4	72.7	Yes	Yes
Gender									
Male	211	100.0	13.4	30.2	51.5	5.0	70.8		
Female	163	100.0	5.9	28.8	59.5	5.9	75.2		
Racial/Ethnic Group									
White	282	100.0	4.4	25.4	63.6	6.6	82.4	Yes	Yes
African American	70	100.0	29.2	52.3	16.9	1.5	35.4	Yes	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	17	100.0	21.4	7.1	71.4	0.0	71.4	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	332	100.0	6.1	29.0	59.2	5.7	78.7		
Disabled	42	100.0	41.5	34.1	22.0	2.4	26.8	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	374	100.0	10.1	29.6	54.9	5.4	72.7		
English Proficiency									
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	365	100.0	9.2	29.9	55.5	5.5	73.6		
Socio-Economic Status									
Subsidized meals	86	100.0	27.6	38.2	34.2	0.0	44.7	Yes	Yes
Full-pay meals	288	100.0	5.4	27.2	60.6	6.8	80.3		

Mathematics – State Performance Objective = 36.7%									
All Students	374	100.0	13.2	36.6	27.9	22.3	71.0	Yes	Yes
Gender									
Male	211	100.0	13.4	34.2	27.2	25.2	71.8		
Female	163	100.0	13.1	39.9	28.8	18.3	69.9		
Racial/Ethnic Group									
White	282	100.0	5.9	34.2	32.7	27.2	80.9	Yes	Yes
African American	70	100.0	43.1	44.6	10.8	1.5	29.2	Yes	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	17	100.0	7.1	42.9	21.4	28.6	85.7	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	332	100.0	9.2	36.9	29.6	24.2	75.2		
Disabled	42	100.0	43.9	34.1	14.6	7.3	39.0	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	374	100.0	13.2	36.6	27.9	22.3	71.0		
English Proficiency									
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	365	100.0	12.9	36.2	28.2	22.7	71.3		
Socio-Economic Status									
Subsidized meals	86	100.0	31.6	51.3	13.2	3.9	39.5	Yes	Yes
Full-pay meals	288	100.0	8.2	32.6	31.9	27.2	79.6		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	374	100.0	20.3	31.3	22.0	26.5	48.5
Gender							
Male	211	100.0	21.3	28.2	19.8	30.7	50.5
Female	163	100.0	19.0	35.3	24.8	20.9	45.8
Racial/Ethnic Group							
White	282	100.0	11.0	30.1	26.5	32.4	58.8
African American	70	100.0	56.9	35.4	4.6	3.1	7.7
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	17	100.0	21.4	28.6	21.4	28.6	50.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	332	100.0	16.2	31.8	23.6	28.3	51.9
Disabled	42	100.0	51.2	26.8	9.8	12.2	22.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	374	100.0	20.3	31.3	22.0	26.5	48.5
English Proficiency							
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	365	100.0	19.5	31.3	22.4	26.7	49.1
Socio-Economic Status							
Subsidized meals	86	100.0	50.0	35.5	6.6	7.9	14.5
Full-pay meals	288	100.0	12.2	30.1	26.2	31.5	57.7

Social Studies							
All Students	374	100.0	12.4	31.3	26.8	29.6	56.3
Gender							
Male	211	100.0	13.4	27.2	23.8	35.6	59.4
Female	163	100.0	11.1	36.6	30.7	21.6	52.3
Racial/Ethnic Group							
White	282	100.0	6.6	28.3	29.4	35.7	65.1
African American	70	100.0	36.9	41.5	15.4	6.2	21.5
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	17	100.0	7.1	28.6	35.7	28.6	64.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	332	100.0	8.3	31.2	28.0	32.5	60.5
Disabled	42	100.0	43.9	31.7	17.1	7.3	24.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	374	100.0	12.4	31.3	26.8	29.6	56.3
English Proficiency							
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	365	100.0	12.4	30.7	26.7	30.2	56.9
Socio-Economic Status							
Subsidized meals	86	100.0	26.3	50.0	17.1	6.6	23.7
Full-pay meals	288	100.0	8.6	26.2	29.4	35.8	65.2

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	114	100.0	11.5	15.9	61.9	10.6	72.6
	4	116	100.0	6.0	28.4	54.3	11.2	65.5
	5	105	100.0	10.6	49.0	34.6	5.8	40.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	123	100.0	9.6	20.9	59.1	10.4	69.6
	4	124	100.0	7.8	27.8	60.9	3.5	64.3
	5	127	100.0	7.8	40.5	49.1	2.6	51.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	114	100.0	10.6	47.8	37.2	4.4	41.6
	4	116	100.0	8.6	32.8	24.1	34.5	58.6
	5	105	100.0	12.5	32.7	26.9	27.9	54.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	123	100.0	10.4	44.3	31.3	13.9	45.2
	4	124	100.0	9.6	30.4	36.5	23.5	60.0
	5	127	100.0	13.8	37.1	18.1	31.0	49.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	123	100.0	15.7	46.1	26.1	12.2	38.3
	4	124	100.0	16.5	29.6	23.5	30.4	53.9
	5	127	100.0	22.4	20.7	18.1	38.8	56.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	123	100.0	9.6	39.1	27.8	23.5	51.3
	4	124	100.0	7.0	27.0	31.3	34.8	66.1
	5	127	100.0	14.7	29.3	23.3	32.8	56.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 687)				
First graders who attended full-day kindergarten	97.5%	Down from 99.0%	99.5%	100.0%
Retention rate	1.7%	Down from 3.6%	1.6%	3.0%
Attendance rate	96.5%	Down from 96.7%	97.0%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.3%	Up from 0.0%	1.9%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.3%	Up from 0.0%	1.6%	3.2%
Eligible for gifted and talented	36.9%	Down from 47.2%	26.1%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	5.7%	Down from 6.8%	6.1%	8.2%
Older than usual for grade	0.7%	Down from 0.8%	0.4%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 50)				
Teachers with advanced degrees	52.0%	Down from 53.3%	56.8%	52.6%
Continuing contract teachers	88.0%	Down from 97.8%	85.0%	83.3%
Highly qualified teachers	85.1%	Down from 96.8%	93.9%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	94.6%	Up from 93.8%	88.5%	87.0%
Teacher attendance rate	93.9%	Down from 94.0%	95.2%	95.0%
Average teacher salary	\$46,019	Up 3.4%	\$43,129	\$41,703
Prof. development days/teacher	8.9 days	No change	12.1 days	12.8 days
School				
Principal's years at school	23.0	Down from 24.0	5.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	Down from 20.5 to 1	20.0 to 1	18.8 to 1
Prime instructional time	89.4%	No change	91.0%	89.8%
Dollars spent per pupil*	\$5,779	Up 11.5%	\$5,824	\$6,242
Percent of expenditures for teacher salaries*	73.4%	Up from 72.5%	67.6%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	87.3%	Down from 99.0%	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Excellent	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	78.6%		89.4%	
Highly qualified teachers in high poverty schools	81.4%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

James B. Edwards Elementary School educates students from age 3 through fifth grade. Our 2004-2005 student population of 725 students is expected to grow as we welcome children from new developments in our area. Our faculty, administration, and staff have high expectations for all of our students, and we strive to show at least one year's gain for each student during each year of instruction.

Some of our challenges continue to be incorporating a hands-on approach into our science and math curricula, and we use our science lab and math manipulatives to achieve this. Additionally, we are focusing on math instruction as a total school initiative. During school year 2002-2003, our school was chosen to be a Technology Showcase School by CCSD. We have added two computer labs equipped with 30 Dell computers each, and each classroom has three new Dell computers. We also have a Technology Curriculum Integration Specialist who works with our teachers to integrate technology into the curriculum.

The Arts are an integral part of our curriculum at James B. Edwards Elementary School. Art and music classes correlate lessons to meet the state standards. Chorus and strings classes are offered to 4th and 5th graders. Each year a May Festival is presented in the spring as a celebration of the arts. As a part of our Technology Showcase School, we also have a keyboard lab that is used with our music program.

James B. Edwards Elementary School has a tremendous amount of parental support through P.T.A. membership, fundraisers, and other activities. Parents volunteer throughout our school everyday. They can be seen helping students check out books, assisting teachers with experiments, reading with students, helping students publish their writing, answering phones, and helping in many other capacities in the school. Our school supports a team effort—parents and teachers and students working together to achieve the highest possible goals.

Tom Lee, Principal
Curt McCall, School Improvement Council Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	46	101	54
Percent satisfied with learning environment	95.7%	92.9%	96.2%
Percent satisfied with social and physical environment	95.7%	90.7%	96.3%
Percent satisfied with school-home relations	100.0%	84.2%	84.9%

*Only students at the highest elementary school grade level at this school and their parents were included.